

ΒΙΟΓΡΑΦΙΚΟ ΣΗΜΕΙΩΜΑ

ΑΛΕΞΑΝΔΡΑ ΟΙΚΟΝΟΜΟΥ

Καθηγήτρια Νευροψυχολογίας

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ΕΚΠΑΙΔΕΥΣΗ

University of La Verne, La Verne, B.S. Psychology, “Magna Cum Laude” (1980).

University of Surrey, Guildford, H.B, M.Sc. Health Psychology (1982).

University of Chicago, Chicago, USA, M.A. concentration in Human Development (1986).

City University of New York (C.U.N.Y) Graduate Center & City College, New York, USA, Ph.D.
(Experimental Cognition) (1998).

ΔΙΔΑΚΤΙΚΗ – ΑΚΑΔΗΜΑΪΚΗ ΕΜΠΕΙΡΙΑ

- 2023- **Καθηγήτρια Α' Βαθμίδας**, Τμήμα Ψυχολογίας, Φιλοσοφική Σχολή, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
- 2016-2023 **Αναπληρώτρια Καθηγήτρια**, Τμήμα Ψυχολογίας, Φιλοσοφική Σχολή, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
- 2013-2016 **Μόνιμη Επίκουρη Καθηγήτρια**, Τμήμα Ψυχολογίας, Φιλοσοφική Σχολή, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
- 2009-2013 **Επίκουρη Καθηγήτρια**, Πρόγραμμα Ψυχολογίας, Τμήμα Φ.Π.Ψ., Φιλοσοφική Σχολή, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
- 2004-2009 **Λέκτορας**, Πρόγραμμα Ψυχολογίας, Τμήμα Φ.Π.Ψ., Φιλοσοφική Σχολή, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
- 2000-2004 **Διδάσκουσα** (ΠΔ 407/80), Πρόγραμμα Ψυχολογίας, Τμήμα Φ.Π.Ψ., Φιλοσοφική Σχολή, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
- 2002 (06-07) **Συν-διδάσκουσα**, Μεταπτυχιακό μάθημα “*Cross-linguistic perspectives in acquired and developmental language disorders,*” στο πλαίσιο του θερινού μεταπτυχιακού προγράμματος σπουδών του The Vivian Smith Advanced Studies Institute of the International Neuropsychological Society, Ξυλόκαστρο
- 2001-2003 **Διδάσκουσα** Τμήμα Μεθοδολογίας της Ιστορίας και Θεωρίας της Επιστήμης, διαπανεπιστημιακό-διατμηματικό ΠΜΣ Βασική και Εφαρμοσμένη Γνωσιακή Επιστήμη, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών.
- 1999-2002 **Διδάσκουσα** (ΠΔ 407/80), Τμήμα Ψυχολογίας, Πάντειο Πανεπιστήμιο.

ΣΥΜΜΕΤΟΧΗ ΣΕ ΧΡΗΜΑΤΟΔΟΤΟΥΜΕΝΑ ΕΡΕΥΝΗΤΙΚΑ ΠΡΟΓΡΑΜΜΑΤΑ

- COST: Building Opportunities for Participation and Accessibility through lifelong community Mobility (BOPALiM)**. European Cooperation in Science & Technology (2024-2027). Position: Secondary Proposer. Main Proposer: Isabel Margot-Cattin, Haute école de Travail Social et de la Santé - Lausanne (HETSL).
- LEFIELD: Language and Executive Function Intervention Strategies in Language Disorders**
ΕΛ.ΙΔ.Ε.Κ. Έναρξη προγράμματος: 11/2019, διάρκεια 36 μήνες
Ιδιότητα: Μέλος ερευνητικής ομάδας. Υπεύθυνος έργου: Σπυριδούλα Βαρλοκώστα, ΕΚΠΑ

3. **ΑΡΙΣΤΕΙΑ: DRIVERBRAIN – PERFORMANCE OF DRIVERS WITH CEREBRAL DISEASES AT UNEXPECTED INCIDENTS** (NSRF 2007-2013), Α.Π.: 15765/2012-2015
 Ιδιότητα: Υπεύθυνη Ερευνητικής Ομάδας. Υπεύθυνος έργου: Γιώργος Γιαννής, Εθνικό Μετσόβειο Πολυτεχνείο
4. **ΘΑΛΗΣ: DISTRACT – CAUSES AND IMPACTS OF DRIVER DISTRACTION: A DRIVING SIMULATOR STUDY** (NSRF 2007-2013), Α.Π.: 10969/2012-2015
 Ιδιότητα: Υπεύθυνη Ερευνητικής Ομάδας. Υπεύθυνος έργου: Γιώργος Γιαννής, Εθνικό Μετσόβειο Πολυτεχνείο
5. **ΘΑΛΗΣ: APHASIA– LEVELS OF IMPAIRMENT IN GREEK APHASIA: RELATIONSHIP WITH PROCESSING DEFICITS, BRAIN REGION, AND THERAPEUTIC IMPLICATIONS** (NSRF 2007-2013), Α.Π.: 00567/2012-2015
 Ιδιότητα: Υπεύθυνη Ερευνητικής Ομάδας. Υπεύθυνος έργου: Σπυριδούλα Βαρλοκώστα, ΕΚΠΑ
6. **Η ΣΧΕΣΗ ΔΟΜΙΚΩΝ ΑΝΩΜΑΛΙΩΝ ΤΟΥ ΕΓΚΕΦΑΛΟΥ ΜΕ ΔΙΑΝΟΗΤΙΚΕΣ ΚΑΙ ΨΥΧΙΑΤΡΙΚΕΣ ΔΙΑΤΑΡΑΧΕΣ: ΝΕΥΡΟΨΥΧΟΛΟΓΙΚΗ-ΝΕΥΡΟΠΑΘΟΛΟΓΙΚΗ ΣΥΣΧΕΤΙΣΗ ΣΕ ΝΕΚΡΟΤΟΜΙΚΟ ΥΛΙΚΟ**
 Χρηματοδότηση: ΕΛΚΕ-ΕΚΠΑ, 2012-2014
 Ιδιότητα: Επιστημονικά υπεύθυνη, συνεργασία με τον καθηγητή Χρήστο Κατσέτο MD, PhD, FRCPath, FRCP Edin, Drexel University College of Medicine
7. **ΔΙΑΔΙΚΤΥΑΚΗ ΕΚΠΑΙΔΕΥΤΙΚΗ ΠΥΛΗ ΨΥΧΑΓΩΓΙΑΣ ΚΑΙ ΜΑΘΗΣΗΣ ΓΙΑ ΜΙΚΡΑ ΠΑΙΔΙΑ, Υποέργο ΔΗΜΙΟΥΡΓΙΑ ΠΕΡΙΕΧΟΜΕΝΟΥ ΚΑΙ ΥΛΟΠΟΙΗΣΗΣ ΤΗΣ ΔΙΑΔΙΚΤΥΑΚΗΣ ΠΥΛΗΣ, Ε.Π. ΨΗΦΙΑΚΗ ΣΥΓΚΛΙΣΗ 2011-2012**
 Φορέας: Ινστιτούτο Επεξεργασίας του Λόγου. Ιδιότητα: Ερευνητική συνεργάτης, Επιστημονικός Υπεύθυνος έργου: Ιωάννα Αντωνίου-Κρητικού
8. **ProMenPol – PROMOTING AND PROTECTING MENTAL HEALTH - SUPPORTING POLICY THROUGH INTEGRATION OF RESEARCH, CURRENT APPROACHES AND PRACTICES**, European Commission (6th Framework Programme) 2007-2009
 Ιδιότητα: Expert Practitioner. Συντονιστικό όργανο: The Federal Institute for Occupational Safety and Health (BAuA) – Germany
9. **ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ ΑΡΧΙΚΗΣ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ (ΕΠΕΑΕΚ ΙΙ-Γ' ΚΠΣ), ΥΠΕΠΘ, Μέτρο 1.1 Ενέργεια 1.1.2, Κατηγορία Πράξεων 1.1.3 με τίτλο πράξης ΚΑΤΑΣΚΕΥΗ ΚΑΙ ΣΤΑΘΜΙΣΗ 12 ΔΙΕΡΕΥΝΗΤΙΚΩΝ-ΑΝΙΧΝΕΥΤΙΚΩΝ ΕΡΓΑΛΕΙΩΝ (ΚΡΙΤΗΡΙΩΝ) ΤΩΝ ΜΑΘΗΣΙΑΚΩΝ ΔΥΣΚΟΛΙΩΝ 2006-2008**
 Φορέας: Παιδαγωγικό Τμήμα Δημοτικής Εκπαίδευσης, Πανεπιστήμιο Πατρών
 Φορέας υλοποίησης Υποέργου 2: Πρόγραμμα Ψυχολογίας, ΕΚΠΑ
 Ιδιότητα: Μέλος ερευνητικής ομάδας. Υπεύθυνος έργου: Κωνσταντίνος Δ. Πόρποδας
10. **ΚΑΠΟΔΙΣΤΡΙΑΣ: ΔΙΕΡΕΥΝΗΣΗ ΑΝΑΠΤΥΞΙΑΚΩΝ ΚΑΙ ΕΠΙΚΤΗΤΩΝ ΔΙΑΤΑΡΑΧΩΝ ΤΟΥ ΛΟΓΟΥ**
 Χρηματοδότηση: ΕΛΚΕ-ΕΚΠΑ, 2008-2009
 Ιδιότητα: Επιστημονικά υπεύθυνη
11. **ΚΑΠΟΔΙΣΤΡΙΑΣ: Η ΑΞΙΟΛΟΓΗΣΗ ΤΩΝ ΝΟΗΤΙΚΩΝ ΛΕΙΤΟΥΡΓΙΩΝ ΑΤΟΜΩΝ ΜΕ ΗΠΙΑ ΓΝΩΣΤΙΚΗ ΕΞΑΣΘΕΝΗΣΗ (ΗΓΕ) ΓΙΑ ΤΗΝ ΠΡΩΙΜΗ ΔΙΑΓΝΩΣΗ ΤΗΣ ΝΟΣΟΥ ALZHEIMER ΚΑΙ ΣΥΝΑΦΩΝ ΔΙΑΤΑΡΑΧΩΝ**
 Χρηματοδότηση: ΕΛΚΕ-ΕΚΠΑ, 2006-2007
 Ιδιότητα: Επιστημονικά υπεύθυνη

12. **ΚΑΠΟΔΙΣΤΡΙΑΣ: Η ΔΗΜΙΟΥΡΓΙΑ ΠΡΟΚΑΤΑΡΤΙΚΩΝ ΝΟΡΜΩΝ ΔΟΚΙΜΑΣΙΩΝ ΜΝΗΜΗΣ ΓΙΑ ΤΗΝ ΠΡΩΙΜΗ ΔΙΑΓΝΩΣΗ ΤΗΣ ΝΟΣΟΥ ALZHEIMER ΚΑΙ ΣΥΝΑΦΩΝ ΔΙΑΤΑΡΑΧΩΝ**

Χρηματοδότηση: ΕΛΚΕ-ΕΚΠΑ, 2004-2005

Ιδιότητα: Επιστημονικά υπεύθυνη

ΣΥΓΓΡΑΦΙΚΟ ΕΡΓΟ

Δημοσιεύσεις σε έγκριτα διεθνή περιοδικά

1. **Economou, A.**, Konsolaki, E., Kalsi, I. A., & Psychountaki, M. (2024). The Beck Depression Inventory-II in Community-Dwelling Middle-Aged and Older Greeks: Factor Structure and Demographic Associations. *Sage Open*, 14(2). <https://doi.org/10.1177/21582440241252264>
2. Stamatelos, P., **Economou, A.**, Yannis, G., Stefanis, L., & Papageorgiou, S. G. (2024). Parkinson's disease and driving fitness: a systematic review of the existing guidelines. *Movement Disorders Clinical Practice*, 11(3), 198-208. <https://doi.org/10.1002/mdc3.13942>
3. **Economou, A.**, & Kontos, J. (2023) Testamentary capacity assessment in dementia using artificial intelligence: prospects and challenges. *Frontiers of Psychiatry*. 14:1137792. <https://doi.org/10.3389/fpsy.2023.1137792>
4. Kamboureli, C., & **Economou, A.** (2023). Trait anxiety and interference in the emotional Stroop task in young and old adults. *Current Psychology*, 42, 8887-8896. <https://doi.org/10.1007/s12144-021-02199-0>
5. **Economou A.**, Varlokosta S., Kontari P., & Papageorgiou, S. G. (2023) The nonverbal BriefScreen: A cognitive screening method for patients with limited language and motor abilities. *Applied Neuropsychology: Adult*, 30:2, 186-193, DOI: [10.1080/23279095.2021.1920414](https://doi.org/10.1080/23279095.2021.1920414)
6. Helidoni, M., Okalidou, A., **Economou, A.**, Spyropoulou, E., & Petinou, K. (2022). Psychometric properties of the Cyprus Lexical List in the Greek language for infants and preschool children and preliminary results. *Frontiers in Psychology*, 13, 846249. <https://doi.org/10.3389/fpsyg.2022.846249>
7. Vlachou, J. A., Polychroni, F., Drigas, A. S., **Economou, A.** (2022). Neurofeedback and ADHD. *International Journal of Recent Contributions from Engineering, Science & IT (Ijes)*, 10(1), 47-56. <https://doi.org/10.3991/ijes.v10i01.29079>
8. Stanitsa, E., **Economou, A.**, Beratis, I., Kontaxopoulou, D., Fragkiadaki, S., Papastefanopoulou, V., ... & Papageorgiou, S. G. (2021). Effect of Apolipoprotein E4 on the Driving Behavior of Patients with Amnesic Mild Cognitive Impairment or Mild Alzheimer's Disease Dementia. *Journal of Alzheimer's Disease*, 1005-1014. <https://content.iospress.com/articles/journal-of-alzheimers-disease/jad210622>
9. Stamatelos, P., **Economou, A.**, Stefanis, L., Yannis, G., & Papageorgiou, S. G. (2021). Driving and Alzheimer's dementia or mild cognitive impairment: a systematic review of the existing guidelines emphasizing on the neurologist's role. *Neurological Sciences*, 42, 4953-4963. <https://link.springer.com/article/10.1007/s10072-021-05610-7>
10. **Economou, A.**, Varlokosta, S., Kontari, P., & Papageorgiou, S. G. (2021). The nonverbal BriefScreen: A cognitive screening method for patients with limited language and motor abilities. *Applied Neuropsychology: Adult*, 1-8. <https://doi.org/10.1080/23279095.2021.1920414>
11. **Economou, A.**, Beratis, I., Papadimitriou, E., Yannis, G., & Papageorgiou, S. G. (2021). Intraindividual variability in driving simulator parameters of healthy drivers of different ages. *Transportation Research Part F: Traffic Psychology and Behaviour*, 78, 91-102. <https://doi.org/10.1016/j.trf.2021.02.002>
12. Messinis, L., Bakirtzis, C., Kosmidis, M. H., **Economou, A.**, Nasios, G., Anyfantis, E., ... & Papathanasopoulos, P. (2020). Symbol digit modalities test: Greek normative data for the oral and written version and discriminative validity in patients with multiple sclerosis. *Archives of Clinical Neuropsychology*, 36(1), 117-125. <https://doi.org/10.1093/arclin/aca028>

13. Kavouras, C., **Economou, A.**, Liozidou, A., Kiosseoglou, G., Yannis, G., & Kosmidis, M. H. (2020). Off-road assessment of cognitive fitness to drive. *Applied Neuropsychology: Adult*, 1-11. <https://doi.org/10.1080/23279095.2020.1810041>
14. **Economou, A.**, Pavlou, D., Beratis, I., Andronas, N., Papadimitriou, E., Papageorgiou, S. G., & Yannis, G. (2020). Predictors of accidents in people with mild cognitive impairment, mild dementia due to Alzheimer’s disease and healthy controls in simulated driving. *International Journal of Geriatric Psychiatry*, 35(8), 859-869. <https://doi.org/10.1002/gps.5306>
15. Kokkalia, G., Drigas, A., **Economou, A.**, & Roussos, P. (2019). School Readiness from Kindergarten to Primary School. *International Journal of Emerging Technologies in Learning*, 14(11). <https://doi.org/10.3991/ijet.v14i11.10090>
16. Tourimpampa, A., Drigas, A., **Economou, A.**, & Roussos, P. Perception and text comprehension. It’s a matter of perception! (2018). *International Journal of Emerging Technologies in Learning*, 13(7). <https://doi.org/10.3991/ijet.v13i07.7909>
17. Papageorgiou, S. G., Beratis, I. N., Pavlou, D., Stamatelos, P., Fragkiadaki, S., Kontaxopoulou, D., Andronas, N., **Economou, A.**, Papanicolaou, A., & Yannis, G. (2018). Neuropsychology and Driving Behaviour: Analysis of a complex correlation. *Dialogues in Clinical Neuroscience & Mental Health*, 1(2). <https://doi.org/10.26386/obrela.v1i2.49>
18. Stathopoulou, A., Karabatzaki, Z., Kokkalia, G., Dimitriou, E., Loukeri, P. I., **Economou, A.**, & Drigas, A. (2018). Mobile assessment procedures for mental health and literacy skills in education. *International Journal of Interactive Mobile Technologies*, 12(3). <https://doi.org/10.3991/ijim.v12i3.8038>
19. Karabatzaki, Z., Stathopoulou, A., Kokkalia, G., Dimitriou, E., Loukeri, P. I., **Economou, A.**, & Drigas, A. (2018). Mobile Application Tools for Students in Secondary Education. An Evaluation Study. *International Journal of Interactive Mobile Technologies*, 12(2). <https://doi.org/10.3991/ijim.v12i2.8158>
20. Fragkiadaki, S., Beratis, I. N., Kontaxopoulou, D., Pavlou, D., Andronas, N., Papanicolaou, A. C., **Economou, A.**, Yannis, G., & Papageorgiou, S. G. (2018). Self-awareness of Driving Ability in the Healthy Elderly and Patients with Mild Cognitive Impairment (MCI). *Alzheimer Disease & Associated Disorders*, 32(2), 107-113. <https://doi.org/10.1097/WAD.0000000000000254>
21. Kontaxopoulou, D., Beratis, I. N., Fragkiadaki, S., Pavlou, D., Andronas, N., Yannis, G., **Economou, A.**, Papanicolaou, A. C., & Papageorgiou, S. G. (2018). Exploring the profile of incidental memory in patients with amnesic mild cognitive impairment and mild Alzheimer’s disease. *Journal of Alzheimer’s Disease*, 65(2), 617-627. <https://content.iospress.com/articles/journal-of-alzheimers-disease/jad180328>
22. Papageorgiou S. G., Voskou, P., **Economou, A.**, Beratis, I., & Douzenis, A. (2018). Testamentary capacity Assessment Tool (TCAT): A brief instrument for patients with dementia. *Journal of Alzheimer’s Disease*, 61, 985-994. <https://doi.org/10.3233/JAD-170297>
23. Voskou, P., Douzenis, A., **Economou, A.**, & Papageorgiou, S. G. (2018). Testamentary capacity assessment: legal, medical and neuropsychological issues. *Journal of Geriatric Psychiatry and Neurology*, 31, 3-13. <https://doi.org/10.1177/0891988717746508>
24. Kontaxopoulou, D., Beratis, I. N., Fragkiadaki, S., Pavlou, D., Yannis, G., **Economou, A.**, Papanicolaou, A. C., & Papageorgiou, S. G. (2017). Incidental and Intentional Memory: Their Relation with Attention and Executive Functions. *Archives of Clinical Neuropsychology*, 32, 519-532. <https://doi.org/10.1093/arclin/acx027>
25. Beratis, I. N., Andronas, N., Kontaxopoulou, D., Fragkiadaki, S., Pavlou, D., Papatrifiantayllou, J., **Economou, A.**, Yannis, G., & Papageorgiou, S. G. (2017). Driving in mild cognitive impairment: the role of depressive symptoms. *Traffic Injury Prevention*, 18(5), 470-476. <http://dx.doi.org/10.1080/15389588.2016.1265648>
26. Pavlou, D., Papantoniou, P., Papadimitriou, E., Vardaki, S., **Economou, A.**, Yannis, G., & Papageorgiou, S. G. (2017). Self-assessment of older drivers with brain pathologies: reported habits and self-regulation of driving. *Journal of Transport & Health*, 4, 90-98. <https://doi.org/10.1016/j.jth.2016.08.008>

27. Kokkalia, G., Drigas, A., **Economou, A.**, & Roussos, P. (2017). Screening tools for Kindergarten children. *International Journal of Recent Contributions from Engineering, Science & IT (Ijes)*, 5(4), 76-87. <https://doi.org/10.3991/ijet.v5i4.8013>
28. Drigas, A., Kokkalia, G., **Economou, A.**, & Roussos, P. (2017). Intervention and diagnostic tools in preschool education. *International Journal of Recent Contributions from Engineering, Science & IT (Ijes)*, 12(11), 186-197. <https://doi.org/10.3991/ijet.v12i11.7155>
29. Kokkalia, G., Drigas, A., **Economou, A.**, & Choli, S. (2017). The use of serious games in preschool education. *International Journal of Recent Contributions from Engineering, Science & IT (Ijet)*, 12(11), 15-27. <https://doi.org/10.3991/ijet.v12i11.6991>
30. Tourimpampa, A., Drigas, A., & **Economou, A.** (2017). Relation of memory and linguistic fields and ICT tools for memory and language comprehension. *International Journal of Recent Contributions from Engineering, Science & IT (Ijes)*, 5(1), 4-15. <https://doi.org/10.3991/ijet.v5i1.6275>
31. Fragkiadaki, S., Kontaxopoulou, D., Beratis, I., Andronas, N., **Economou, A.**, Yannis, G., Papanicolaou, A., & Papageorgiou, S. G. (2016). Self-awareness of cognitive efficiency: differences between healthy elderly and patients with mild cognitive impairment (MCI). *Journal of Clinical and Experimental Neuropsychology*, 38(10), 1144-1157. <http://dx.doi.org/10.1080/13803395.2016.1198469>
32. Kokkalia, G., Drigas, A., & **Economou, A.** (2016). The Role of Games in Special Preschool Education. *International Journal of Emerging Technologies in Learning (Ijet)*, 11(12), 30-35. <https://doi.org/10.3991/ijet.v11i12.5945>
33. Drigas, A., Kokkalia, G., & **Economou, A.** (2016). Mobile learning for preschool education. *International Journal of Interactive Mobile Technologies (Ijim)*, 10(4), 57-64. <https://doi.org/10.3991/ijim.v10i4.6021>
34. **Economou, A.**, Routsis, C., & Papageorgiou, S. G. (2016). Episodic memory in Alzheimer disease, frontotemporal dementia, and dementia with Lewy bodies/Parkinson disease dementia: disentangling retrieval from consolidation. *Alzheimer Disease & Associated Disorders*, 30, 47-52. <https://doi.org/10.1097/WAD.000000000000089>
35. Protopapas, A., Cheimariou, S., **Economou, A.**, Kakavoulia, M., & Varlokosta, S. (2016). Functional categories related to verb inflection are not differentially impaired in Greek aphasia. *Language and Cognition*, 8, 124-141. <https://doi.org/10.1017/langcog.2014.46>
36. **Economou, A.**, Ballal, S. S., Kazmi, K. S., & Katsetos, C. D. (2014). Cavum septi pellucidi and cavum vergae with increased amyloid β cortical load in a 65 year-old woman with bipolar disorder: Post-mortem neuropathological observations. *The Journal of Neuropsychiatry & Clinical Neurosciences*, 26(3), E18-E22. <https://doi.org/10.1176/appi.neuropsych.13070151>
37. Papageorgiou, S. G., **Economou, A.**, & Routsis, C. (2014). The 5 Objects Test: a novel, minimal-language, memory screening test. *Journal of Neurology*, 261, 422-431. <http://dx.doi.org/10.1007/s00415-013-7219-1>
 Supplement in World Biomedical Frontiers:
Economou, A. & Papageorgiou, S. G. (2015). Out of sight out of mind: the role of the hidden object in a novel, minimal-language, memory screening. <http://biomedfrontiers.org/alzheimer-2015-5-22/>
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